



Behaviour Management Policy 2018/19

Rules in Nursery School are to be kept to a minimum. Children are expected to:

1. Treat each other kindly, share and play happily together.
2. Say 'please' and 'thank you'.
3. Speak quietly and not shout at each other.
4. Not to use any unacceptable language.
5. Walk inside the building.
6. Treat equipment carefully and help to tidy it away after use.
7. Follow instructions given by staff to the best of their ability.
8. Not to climb on fences and furniture.
9. To come inside when requested.

If children misbehave or use unacceptable language, a quiet word is usually all that is required and the child will be asked to apologise (if able to do so) if they have hurt another child or member of staff. If children refuse to apologise they will be given time to reflect upon their behaviour.

If the behaviour then the child will be removed from the activity for a short period of time, staff will discuss with the child why then they will be allowed back to the activity again. If the behaviour happens again they will be taken away from the activity.

With the majority of children the above measures are usually sufficient. Occasionally, children persistently misbehave and if this occurs staff will try to ascertain why the child is misbehaving by observation and discussion. We will develop strategies with parents that will be used by all staff when handling the child to encourage good behaviour. If it is necessary to do this, staff and parents will review the child's behaviour when the child is collected from Nursery School. Parents will be informed when their child has behaved well, and not just when they have not behaved appropriately.

If the child's behaviour continues to cause problems in school then the school will seek outside help, with the permission of the parents, and share the advice given to the school with the parents. At this point staff may feel that it is appropriate to ask the parents if the child may be placed on the Special Needs Register.

AT ALL TIMES staff will reward children with praise when they behave well and obey the rules. This will be done individually or with the whole class.

Handling Children 2018/19

Procedures for dealing with a situation

- Verbal acknowledgement of unacceptable behaviour with request for the pupil to refrain; (this includes negotiation, care and concern)
- Further verbal reprimand stating: that this is the second request for compliance; an explanation of why observed behaviour is unacceptable; an explanation of what will happen if the unacceptable behaviour continues
- Warning of intention to intervene physically and that this will cease when the pupil complies. If possible summon assistance.

Physical Intervention

Reasonable force uses the minimum degree of force to prevent a child harming him or herself, others or property.

This form of physical intervention may involve staff:

- Physically interposing themselves between pupils.
- Blocking a pupil's path.
- Escorting a pupil.
- Shepherding a pupil away.

In extreme circumstances, staff may have to physically intervene and move the child. This will involve two staff to support the pupil and move in a safe way for themselves and child. If physical intervention is used then an RF1 form must be completed and parents informed when they collect. If child cannot be moved safely then a staff member will supervise and parents will be contacted, we would not put the child or staff member at risk.

Child who will not come in

Every effort will be made to encourage the child to come in.

Staff can hold their hand and escort them.

If this is not achievable then they will have to remain outside until a behaviour plan can be established with parents identifying acceptable ways of dealing with the behaviour.

Child within class

As above, if the situation arises that the child is near the class entrance door and cannot be moved, leave them and use alternative door for children to use.



Our Expectations

- . To talk to and treat each other kindly and with respect.
- . To use manners e.g. say 'please' and 'thank you'.
- . Walk inside the building and no climbing on furniture.
- . Treat the environment with respect and no climbing on any outside fences.
- . To help to tidy toys and activities away after use.
- . Follow instructions given by staff to the best of our ability.