

Lee Royd Nursery School Early Years Pupil Premium Action Plan 2016-17

The early years pupil premium is funding in addition to the school's budget. Schools are free to decide how to allocate this funding to improve the education provided for disadvantaged three and four year old children.

Lee Royd Nursery School monitors and tracks the attainment and progress of all pupils enabling us to deliver appropriate intervention and support to meet children's needs and raise their attainment.

Objectives:

To raise achievement and attainment of disadvantaged pupils within Communication and Language, providing additional support and intervention for the most vulnerable pupils.

To strengthen parental engagement.

Total Allocation received for Autumn Term 2016 - 1 child - £333.90, Spring Term 2017 - 3 children - £262.35, Summer Term 2017 - 2 - £413.40, Total £1,009.65

Total Expenditure £3,621.28

Total number of pupils eligible for EYPP funding	Number of eligible boys	Number of eligible girls	Number of Looked After Children
3	1	2	0

Item/project	Expenditure/cost	Objective	Intended Outcome
Curriculum Enhancement and Staff Training Speech and Language Staff Training I CAN Early Talk Boost ('I Can' resources tool kit).	£110.00 £450.00	To raise quality of delivery for staff that impacts on children's communication and language development and early literacy skills. To provide additional opportunities for children to engage in purposeful activities	Interventions determined by highly trained staff and result in enhanced outcomes in communication and language development and early literacy skills for learners.

<p>Jo Jingles</p>	<p>Summer term 2016 £1,000 Autumn term 2016 £1,000 Spring term 2016 £1,000</p>	<p>to develop communication and language skills. To provide additional opportunities for children to engage in purposeful activities developing physical skills and supporting children's communication and language development.</p>	<p>EYPP learners will make at least the expected steps progress in communication and language and be supported towards the age related expectations, thereby narrowing the gap.</p>
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