



LEE ROYD NURSERY SCHOOL EARLY YEARS PUPIL PREMIUM REPORT 2016-17

The Early Years Pupil Premium is additional funding that the government makes available in addition to the nursery school's budget for eligible children. Schools or early years settings are free to decide how to allocate this funding to improve the education they provide for disadvantaged three and four year old children.

Lee Royd Nursery School monitors and tracks the attainment and progress of all pupils to enabling us to deliver appropriate intervention and support to meet children's needs and raise their attainment.

We use a variety of methods to measure the impact of our provision including:

- Data analysis of the attainment and progress children make.
- Parent questionnaires.
- 'Hard' evidence in pupils Learning Logs

Early Years Pupil Premium (EYPP) 2016-17 Academic Year Report

Number of Children on Roll Jan to July 2015: 131

Number of Children Eligible for funding: Autumn Term 2016 - 1 - £333.90

Spring Term 2017 - 3 - £262.35

Summer Term 2017 - 2 - £413.40

Early Years Pupil Premium (EYPP) Allocation for 2016/17 academic year was:

Total £1,009.65

The pupil premium was used in a variety of ways. These included enabling all pupils to:

- Participate in 'Jo Jingles' sessions to encourage language development and ability to co-operate within groups of children and develop their confidence.
- Resources purchased to develop children's speaking skills and develop early literacy skills.
- Additional home packs developed to support parents in continuing children's learning in Mathematics and Literacy at home.
- To ensure the learning needs of all the children eligible for pupil premium made at least good progress during their time in the school.

Impact Assessment

1:1 interventions and small groups led by a teacher and support staff who are experienced in improving language and communication skills, through work with children led to good levels of attainment. The 3 children achieved good or rapid progress in 5 areas of the curriculum. The table below illustrates

Attainment at the End of the Academic Year (July 2017) for the 3 eligible children.

N2 PUPIL PREMIUM who started in September 2016-July 2017 (3 terms)												
3 children 1 boy, 2 girls	PP Attainment on entry Autumn Term			PP Attainment on exit Summer Term			Attainment on entry for all school Autumn Term			Attainment on exit for all school Summer Term		
	Below 30-50	30- 50 mths	40- 60 mths	Below 30-50	30- 50 mths	40- 60 mths	Below 30-50	30- 50 mths	40- 60 mths	Below 30- 50	30- 50 mths	40- 60 mths
PSED Area overall	100%			0%	67%	33%	91%	9%		7%	33%	61%
Making Relationships	100%			0%	67%	33%	88%	12%		11%	31%	58%
Self-Confidence and Awareness	100%			0%	67%	33%	78%	22%		3%	45%	52%
Managing Feelings and behaviour	100%			0%	67%	33%	90%	10%		7%	26%	67%
C&L Area overall	100%			33%	67%		87%	13%		9%	43%	48%
Listening & Attention	100%			0%	67%	33%	83%	17%		6%	43%	51%
Understanding	67%	33%		33%	33%	33%	79%	21%		7%	45%	48%
Speaking	100%			33%	67%		82%	18%		12%	42%	46%
PD Area overall	100%			0%	33%	67%	90%	10%		5%	30%	65%
Moving and Handling	100%			0%	33%	67%	88%	12%		4%	33%	63%
Health and Self Care	67%	33%		0%	33%	67%	78%	22%		5%	33%	62%
Literacy Area overall	100%			0%	67%	33%	91%	9%		8%	57%	35%
Reading	100%			0%	100%		79%	21%		9%	61%	30%
Writing	100%			0%	33%	67%	90%	10%		8%	56%	36%
Mathematics Area overall	100%			0%	33%	67%	90%	10%		7%	32%	61%
Numbers	100%			0%	33%	67%	86%	14%		6%	33%	61%
Shape, Space, Measure	100%			0%	33%	67%	89%	11%		8%	31%	61%
Understanding the World Area overall	100%			33%	67%		92%	8%		12%	45%	43%
People and Communities	100%			33%	67%		88%	12%		12%	44%	44%
The World	100%			33%	67%		89%	11%		13%	49%	38%
Technology	100%			0%	100%		86%	14%		5%	44%	51%

Expressive Arts and Design Area overall	100%			0%	33%	67%	86%	14%		8%	35%	57%
Exploring & using media & materials	100%			0%	33%	67%	79%	21%		6%	40%	54%
Being Imaginative	100%			0%	33%	67%	84%	16%		9%	33%	58%

The percentages in green show the starting points of the Pupil premium children compared to the on entry data from all the children in nursery. Nearly 100% of the Pupil Premium children on entry achieved below the 30-50 age band. The percentages in red show the levels achieved on exit.

Communication and Language overall remains an area where 33% of children were working below the 30-50 month age band. This underlines the continued importance of focussing interventions on communication and language and Speaking. The lower level of attainment does not mean that the interventions have had a limited impact but rather reflect that the starting point for some of these children was very low on entry.

Understanding the World was another area where 33% of Pupil Premium children achieved below the 30-50 age band on exit. However in Technology 100% of Pupil Premium children achieved the 30-50 age band on exit.

The Pupil Premium children achieved well in Physical Development, where 67% of the children achieved the 40-60 month age band. Also in all aspects Mathematics, 67% of Pupil premium children achieved the 40-60 month age band.

Progress During the 2016-17 Academic Year for the EYPP Children compared to the whole nursery.

	Pupil Premium children - Steps of Progress made			All School - Steps of progress made		
	3 steps Expected	4 + Good	5+ Rapid	3 steps Expected	4 + Good	5+ Rapid
PSED AREA OVERALL			100%	12%	22%	66%
Making Relationships			100%	19%	30%	50%
Self-Confidence and Awareness		33%	67%	25%	28%	46%
Managing Feelings and behaviour		33%	67%	10%	25%	64%
C&L AREA OVERALL	33%	33%	34%	15%	36%	49%
Listening & Attention			100%	13%	31%	52%
Understanding	67%		33%	23%	37%	39%
Speaking	67%		33%	24%	36%	36%
PD AREA OVERALL		33%	67%	14%	33%	53%
Moving and Handling		33%	67%	19%	36%	45%
Health and Self Care	33%	33%	34%	17%	41%	42%
Literacy AREA OVERALL	33%		67%	16%	46%	35%
Reading	33%		67%	27%	34%	34%

Writing		33%	67%	15%	46%	34%
Mathematics AREA OVERALL		33%	67%	10%	41%	47%
Numbers			100%	14%	40%	45%
Shape, Space, Measure		33%	67%	13%	39%	47%
Understanding the World AREA OVERALL			100%	11%	45%	43%
People and Communities			100%	24%	41%	35%
The World			100%	23%	43%	31%
Technology			100%	17%	37%	46%
Expressive Arts and Design AREA OVERALL			100%	17%	39%	43%
Exploring & using media & materials			100%	22%	39%	37%
Being Imaginative			100%	13%	37%	47%

Highlighted areas are those in which EYPP children made greater progress than all children. The table above clearly demonstrates the positive impact that the interventions and small group work have had on the children in receipt of EYPP.

Priorities from the Pupil premium children 2016 - 2017.

There were only 3 children this year, 1 boy and 2 girls.

From the data on attainment the following areas were highlighted as Priorities.

Communication and Language - 100% of children entered below the 30-50 months age band, however on exit 33% were still working below the 30-50 months and 67% working at 30-50 months. In the aspects listening and attention and Understanding 33% of children achieved the 40-60 months on exit. In Understanding and Speaking 67% only made expected progress.

Focus - To decrease the % of children making expected progress.

Literacy - 100% of children entered working below the 30-50 month age band. On exit 67% achieved the 30-50 months and 33% achieved the 40-60 months. In reading 100% of children achieved 30-50 months on exit. In Literacy overall and reading 33% of children only achieved expected progress.

Focus - To decrease the % of children making expected progress and increase the % of children achieving the 40-60 months level.

Understanding the World - 100% of children entered below 30-50 months age band in all the aspects and on exit in technology 100% of children achieved the 30-50 months age band. In people and communities, the World and the area overall 33% of children were working below the 30-50 months age band. However 100% of children made rapid progress.

Focus - To increase the percentage of children achieving the 30-50 months and above on exit.

K. Smith September 2017